BLENDED MODE TEACHING CRITERIA 1.1.1

Hiralal Bhakat College Nalhati, Birbhum

During the COVID-19 pandemic, Hiralal Bhakat College adopted a blended mode of teaching to ensure continuity in education. This approach combined online and offline methods, utilizing digital platforms for remote learning while accommodating in-person sessions when possible. Faculty members adapted to virtual classrooms, employing tools like video lectures, online assessments, and interactive sessions to engage students. Challenges included technological barriers and varying levels of student access to devices and the internet. Despite these difficulties, the blended mode allowed the college to maintain academic progress while prioritizing the health and safety of students and staff.

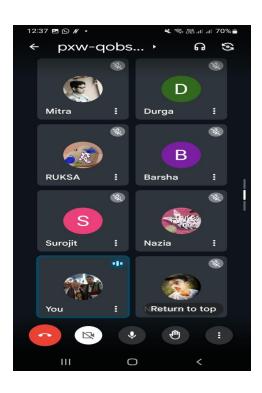
Blended mode is very important in the field of higher education for the flexibility of providing knowledge. In Covid 19 period it is highly beneficial for our institution as college was remain physical shut down. That period is specially is a well recognised period for blended mode teaching. Our institution used Google meet as a medium of teaching. All departments have participated in this teaching learning process. The class links were provided in either email or Whats app group. The response from students were amazing. But there were one problem which is network issue due to this some classes were hampered sometimes.

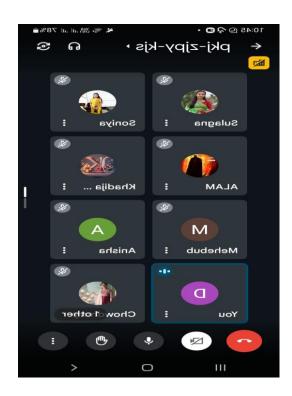
Some screenshots of classes have attached in the report.

Department of Physics (Class on using Google Meet: 2021)

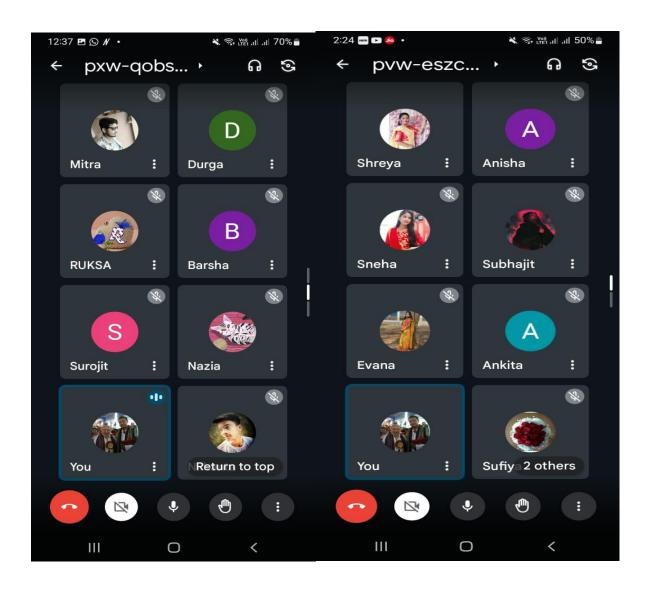


Department Of Geography (Class on using Google Meet: 2021)

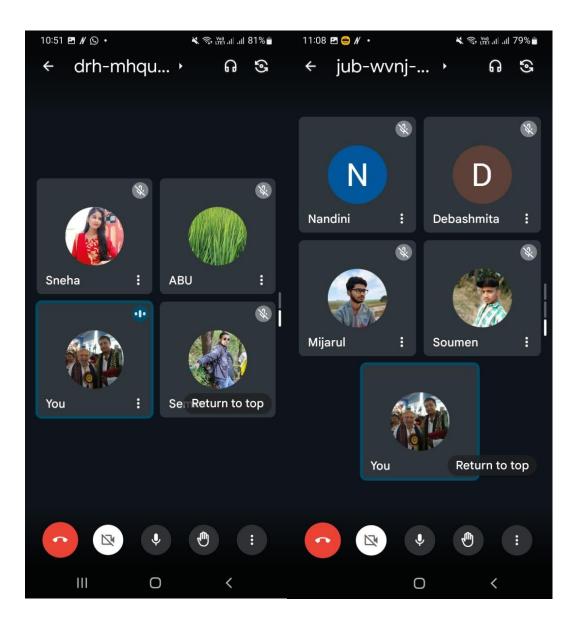




Department Of English (Class on using Google Meet: 2021)



Department Of Sanskrit (Class on using Google Meet: 2021)







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